

Creative Leadership for Principals

QASSP LEARNING



THE PROGRAM.

Learn Like a Leader. Lead Like a Learner.

In these rapidly changing times and in undertaking the complex work that is school leadership, we MUST stop 'admiring the problem'. There is much commentary about the need for new skills, for 21st-century learning, exponential change, and wellbeing. This program however is not about exploring these issues or adding to your toolkit, it's about becoming a leader who is able to courageously cultivate the emergence of the creative genius of those around them to spark transformational change.

About the Program

This year-long program is designed for experienced school principals and heads of school. You must have a desire to lead with authenticity and the daring to reimagine schooling. You will be led via the Designed InGenuity framework which is proven to increase motivation, group accountability, and the collective efficacy of a team. The program is also focused on the 'vertical development' of participants to consider the conditions that enable learning, unlearning, and relearning.

THE DETAILS.

Awakening Wonder

Monday 18, Tuesday 19, Wednesday 20
& Thursday 21 October 2021
Online | 9:30 AM - 10:30 AM



Friday 22 & Saturday 23 October 2021
Pelican Waters, Brisbane

Implementing Innovation

Weekly online meetings with a facilitator +
monthly face-to-face meetings at participants'
schools



Unpacking Impact

Dates to be Confirmed, September 2022

Your Investment

Two instalments of \$2750 (inc.GST)
paid October 2021 & February 2022



Expressions of Interest: david@qassp.org.au

THE PROCESS.

Monday 28 - Thursday 21 October Online 9:30 AM - 10:30 AM	Awakening Wonder The program will commence with what is essentially a learning sprint. There are two key outcomes: build relational trust to enable genuine collaboration and a shared experience to commence the project, and awaken participants' creative genius.
Thursday 21 (Evening), Friday 22 & Saturday 23 October 2021	Awakening Wonder A two-day face-to-face residential will launch the program. An informal dinner will be held on Thursday evening to ensure a timely start on Friday. This evening session will include a reflection upon the learning sprint, a presentation about the theory behind the experience, and the elements of high-performing teams. The remainder of the two-day program will include further examination of the importance of relational trust, innovation, and creativity. References will be made to design thinking, the agile manifesto and agile practices, examples of iterative cycles of improvement, insights into motivation when undertaking complex work, and the importance of deep listening.
October - November 2021 February - September 2022	Implementing Innovation Participants will have an online check-in with a member of the facilitation team each week. The group will also meet face-to-face visiting schools and organisations at the cutting edge of learning.
To be Confirmed 2022	Unpacking Impact The final two-day face-to-face residential will include presentations as participants share their learning about themselves, their school teams, and innovation. This event might include invited guests.

THE GUIDES.



THOMPSON MORRISON is the Director of Innovate Oregon and co-author of 'The Dayton Experiment' which tells the story of how a small rural school in Oregon was transformed by developing a culture that mirrored the innovation mindset of the companies that are driving our new creative economy. A business consultant by background, Thompson now works with schools around the world to introduce a new agile-based learning framework, Designed InGenuity, to help them better prepare students as makers and creators in the new economy.

DR DAVID TURNER has enjoyed a diverse career in educational leadership in a variety of school contexts. His passion for professional learning has seen him work nationally, internationally and in leadership roles in the tertiary sector, including as Head, School of Learning and Innovation. He is interested in the leadership mindsets necessary for a rapidly changing world and unleashing the creative potential in all leaders, especially school leaders.

SUZANNE JESSEN has 30 years of experience as an educator in diverse roles including classroom teacher, specialist teacher, head of curriculum, dean of students, deputy principal, and principal. She has also worked as a senior advisor to school leaders in the independent school sector. Suzanne holds degrees in education, leadership, and adult professional learning.

YOUR COLLEAGUES! The most effective leadership programs are those that allow leaders to leverage 'the expertise in the room'. For this reason, this program will create ongoing opportunities for the cohort to learn from each other as each member leans into new learning and explorations.