



QASSP LEARNING

PHONEMIC AWARENESS FIRST STEPS

TEACHER-LED ORAL WORD PLAY ACTIVITIES



LOCATION

Mercure Kawana Waters
9 Florey Boulevard, Birtinya



DATE

Saturday 20 August
2022



INVESTMENT

Members & Non Members
\$319 (inc.GST)

WHAT YOU WILL LEARN

In this workshop, participants will be trained to use the Phonemic Awareness program written by Dr Michael Heggerty. This workshop has been designed for participants who are new to the program or have only recently begun implementation.

The program "Phonemic Awareness: The Skills That They Need to Help Them Succeed!" provides daily teacher-led oral word play activities to help students develop the decoding skills essential to becoming proficient readers.

OUTCOMES



Gain an in-depth understanding of the 10 Phonemic Awareness skills.



Application of learned skills through a guided practice with a complete lesson.



How to monitor student progress with the Phonemic Awareness skills through assessments and authentic student writing.

PROGRAM

8.00AM Registration

8.30AM Increasing Student's Phonemic Awareness Skills

- Participants will learn about the important research of the curriculum and its alignment to the Australian curriculum.
- Discuss how Phonemic Awareness fits into the classroom literacy schedule.
- Participants will gain an in-depth understanding of the 10 Phonemic Awareness skills that are taught in each lesson.

10.00AM Morning Tea

10.30AM Putting the Curriculum into Practice

- Examples of the Phonemic Awareness lessons will be shared and short opportunities for participant practice with the lessons provided.
- Participants will observe a modeled Phonemic Awareness lesson and apply what they have learned through guided practice with a complete lesson.
- Ideas for using the curriculum in an intervention setting will be shared, and participants will learn how to monitor student progress with Phonemic Awareness skills through assessments and authentic student writing.

12.30PM Lunch

1.30PM Phonemic Awareness & Phonics - Helping Students Decode

- Teachers will learn how the oral phonemic awareness skills can transfer to print, through reading and writing activities. Ideas for teaching phonics minilessons will be shared, along with student activities to practice phonemic awareness and phonics skills.
- A Phonics Lesson Plan Format will be shared.

3.00PM Close of Workshop



ORDER THE BOOKS

Australian editions of "Phonemic Awareness: The Skills That They Need to Help Them Succeed!" are now available to purchase.

Purple Book: The Kindergarten version of these lessons uses nursery rhymes to introduce three- and four-year-old students to language play.

Blue Book: The Foundation Year version of these lessons spends more time on each skill. The Foundation Year curriculum covers all consonants, short vowels, digraphs, blends, and rime patterns, with long vowel words being introduced in the later weeks of this curriculum.

Yellow Book: The Primary version is typically used in Years 1 to 3. It can also be used with individual students or small groups in higher grades for remedial work on specific skills.

Bridge the Gap: This curriculum is designed to help teachers provide targeted instruction for students who are not yet proficient with phonemic awareness. The lessons are meant to bridge the gap and target instruction for students in Year 2 and above who struggle to decode or encode words in print.



ABOUT QASSP LEARNING

QASSP provides quality and customisable learning for all stages of an educator's career. This is learning for the profession, by the profession.